

The Asian International School – Curriculum Mapping

Level: Starters 1

Subject: Chinese

Revised: July 2015

Month	Weeks		AERO Standards	Strand	Content	Activities	Assessments
Sep	1	7/9 -> 11/9	1.1a 1.2b 1.1b 1.4	- Make age – appropriate introductions. - Understand and respond to simple requests. - Ask and answer simple questions about numbers. - Recognize differences between the writing and the sound systems of the target language and the own language: Vietnamese and Chinese.	- Lǎoshī hǎo (老师好) - Tóngxuémen hǎo (同学们好) - Qǐng zuò (请坐) - Xièxiè (谢谢) U1: Numbers: 一, 二, 三	- T instructs Ss to read sentence by sentence. - T has Ss practice more. T reads and instructs Ss to write.	Oral test Ss write on their mini-board.
	2	14/9 -> 18/9	1.1a 1.3b	- Understand and make age – appropriate introductions about family members. - Perform simple plays.	爸爸, 妈妈, 哥哥, 弟弟 Bàba hǎo! (爸爸好) Māmā hǎo! (妈妈好)	- T attaches pictures on the board. T reads and Ss repeat after T. - T invites individuals to read.	Ss talk about their family members.
	3	21/9 -> 25/9 (Review)	1.1a 1.1b	- Understand and make age-appropriate introductions: greetings. - Ask and answer simple questions about numbers and health.	U2: 四 Āyí 阿姨, Bóbo 伯伯	- Ss repeat after T. - T instructs Ss to write.	- Writing task
Oct	4	28/9 – 2/10 (Midterm test)	<i>Review</i>				
	5	05/10 – 09/10	<i>Midterm test</i>				

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Oct	6	12/10 – 16/10	1.1a 1.3b	- Understand and make age – appropriate introductions about family members. - Perform simple plays.	Āyí hǎo! (阿姨好!)(chào dì) Bóbo hǎo! (伯伯好!)	- Ss repeat after T. - T has Ss practice.	- Ss go to the board and practice in front of class.		
	7	19/10 – 23/10	1.1b 1.1a 1.3b	- Ask and answer simple questions about numbers. - Understand and make age – appropriate introductions about family members. - Perform simple plays.	U3: 五 我, 妹妹	- Ss repeat after T. - T instructs Ss to write.	- Writing task		
	8	26/10 – 30/10	1.1a	Present family members, friends	Mèimei hǎo ma? (妹妹好吗?) Wǒ hěn hǎo, xièxiè! (我很好,谢谢!)	- T reads and Ss repeat after T. - T has Ss practice in pairs.	- T invites two Ss to stand up and practice.		
Nov	9	02/11 – 06/11	1.1a	Make age appropriate introductions	U4: 六 苹果, 葡萄, 梨	- T reads and Ss repeat after T. T has Ss read in turns. - T instructs Ss to write.	- Writing task - T has Ss write on the mini-board.		
	10	09/11 – 13/11	1.1c	Express basic needs in brief conversation	Wǒ yào pútáo. (我要葡萄.) dìdì yào píngguǒ. (弟弟要苹果.) Mèimei yào lí. (妹妹要梨.)	- T reads and Ss repeat after T. - T has Ss read more.	- T invites Ss to practice.		
	11	16/11 – 20/11	Review U1, 2, 3, 4.						
	12	23/11 – 27/11	Final Term Test - Oral test						
Dec	13	30/11 – 04/12	Final Term Test						
Dec	14	07/12 – 11/12	Test Correction						

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		School Report					
	15	14/12 – 18/12					
	16	21/12 – 25/12	2.2a	Identify some food	U5 七 蛋糕, 饼干, 糖, 咖啡.	- T reads and Ss repeat after T. T instructs Ss to write.	- Writing task
	17	28/12 – 01/01	1.1c	Express basic needs in brief conversations	Gēgē yào kāfēi. (哥哥要咖啡.) Dìdì yào táng. (弟弟要糖.) Mèimei yào bǐnggān. (妹妹饼干.) Wǒ yào de dàngāo, wǒ bù yào kāfēi. (我要的蛋糕, 我不要咖啡.)	- T reads and Ss repeat after T. - T invites individuals to read. T points to the pictures and asks Ss to read sentences.	- T reads sentences in Vietnamese, Ss read sentences in Chinese.
	18	04/01 – 08/01	2.2a	Identify some major products of Chinese culture	U6: 八 茶, 牛奶	- T reads and Ss repeat after T. T instructs Ss to write.	- Writing task
Jan	19	11/01 – 15/01	1.1c	Express basic needs in brief conversations	Zhè shì chá. 这是茶. Zhè shì niú nǎi. 这是牛奶. Gēgē yào niú nǎi ma? 哥哥要牛奶吗? Gēgē bù yào niú nǎi. 哥哥不要牛奶. Gēgē yào chá. 哥哥要茶.	- T reads and Ss repeat after T. - T has two Ss stand up and practice dialog.	- T invites each pair to go to the board and practice the structures.

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Jan	20	18/01 – 22/01	2.2a	Identify some major food of Chinese culture	U7: 九 面包, 面条, 牛肉, Zhōu (粥)	- T reads and Ss repeat after T. T instructs Ss to write.	- Writing task
	21	25/01 – 29/01	1.1b 1.1c	- Ask and answer simple questions about age-appropriate topics. - Express needs in brief conversations.	Zhè shì niúròu. (这是牛肉.) Wǒ yào miànbāo, (我要面包,) bùyào niúròu. (不要牛肉.) nǐ yào zhōu ma? (你要粥吗?) Wǒ bù yào zhōu. (我不要粥.) Wǒ yào miàntiáo. (我要面条.)	- T reads and Ss repeat after T - T has Ss read once. - T reads sentences in Vietnamese, Ss read sentences in Chinese.	- T has Ss practice the structures.
Feb	OFF	01/02 – 05/02					
	OFF	08/02 – 12/02					
	22	15/02 – 19/02	1.1a	Present family members	U8: 十 那, 叔叔 Lǎoshī (教师), Gōngrén (工人), Yéyé (爷爷), Nǎinai (奶奶)	- T reads and Ss repeat after T. - T instructs Ss to write.	- Writing task
	23	22/02 – 26/02	1.1b	Ask and answer simple questions about family topics	Zhè shì lǎoshī. (这是老师.) Lǎoshī hǎo! (老师好!) Nà shì gōngrén shūshu. (那是工人叔叔.) Shūshu hǎo! (叔叔好!)	- T reads and Ss repeat after T. - T has Ss read more. - T has Ss role play.	- T invites Ss to go to the board and role play.

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					Nǐ hǎo! 你好！)		
Mar	24	29/02 – 04/3 (Review)	Review U 5, 6				
	25	07/3 – 11/3 (Midterm Test)	Review U 7, 8				
	26	14/3 – 18/3	Midterm Test				
	27	21/3 – 25/3	2.2a	Identify some major products of Chinese culture	U9: 什么, 饭 Wǎn (碗), Kuàizi (筷子), cài (菜)	- T reads and Ss repeat after T. - T instructs Ss to write.	- Writing task

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	28	28/3 – 01/4	1.1b	Ask and answer simple questions about age-appropriate topics	<p>Zhè shì shénme? (这是什么?)</p> <p>Zhè shì wǎn. (这是碗。)</p> <p>Nà shì shénme? (那是什么?)</p> <p>Nà shì kuàizi. (那是筷子。)</p> <p>Zhè shì shénme? (这是什么?)</p> <p>Zhè shì cài. (这是菜。)</p> <p>Nà shì shénme? (那是什么?)</p> <p>Nà shì fàn. (那是饭。)</p>	<ul style="list-style-type: none"> - T reads and Ss repeat after T. - T divides class into two teams to ask and answer. - T invites two Ss to stand up and read.. 	<ul style="list-style-type: none"> - T invites each pair to practice the structures.
Apr	29	04/4 – 08/4	1.1b	Ask and answer simple questions about age-appropriate topics	<p>U10 花, 树, 草 Yèzi (叶子), sēnlín (森林)</p>	<ul style="list-style-type: none"> - T reads and Ss repeat after T. T instructs Ss write. 	<ul style="list-style-type: none"> - Writing task

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	30	11/4 – 15/4	1.1b	Ask and answer simple questions about age-appropriate topics	zhè shì shénme? (这是什么?) Zhè shì huā. (这是花.) Nà shì shénme? (那是什么?) Nà shì yèzi. (那是叶子.) Nà bùshì huā, nà shì cǎo. (那不是花, 那是草.) Zhè shì shù. (这是树.) Nà shì sēnlín. (那是森林.)	<ul style="list-style-type: none"> - T reads and Ss repeat after T. - T has each S read one sentence in turns. - T asks and Ss answer. 	<ul style="list-style-type: none"> - T asks and invites Ss to answer.
	31	18/4 – 22/4	Review				
	32	25/4 – 29/4 (Review)	Final Term Test - Oral test				
May	33	02/5 – 06/5	Final Term Test				
	34	09/5 – 13/5	School Report				
	35	16/5 – 20/5	Test Correction				
	36	23/5 – 27/5	1.3a	Sing simple songs from Chinese cultures	Sing a song		
	37	30/5 – 31/5	Review Program Semester I and II				